

Spring/ Summer 2015



The Newsletter  
of the  
Hellenic Association for American Studies  
(HELAAS)

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*Visit the HELAAS website at*

[www.enl.auth.gr/helaas](http://www.enl.auth.gr/helaas)

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## **EDITORIAL**

Dear HELAAS members,

I would first of all like to send you on behalf of the members of the board our warmest wishes for the rest of summer! Hope you all get the chance to relax and recharge!

Despite the current challenges, the Summer School that our association launched for the period between June 29<sup>th</sup>-July 4<sup>th</sup>, 2015, was extremely successful and enthusiastically embraced by all the participants. Our very special thanks go to our instructors and HELAAS members who made this summer school experience possible with their hard work and effort as well as to School of English at Aristotle University of Thessaloniki for its administrative support. This successful endeavor has paved new paths of exploration for our association. For this reason, we are keen on planning our second summer school experience. More information will be provided in Winter 2015.

In addition, I would like to thank all our HELAAS members who responded to the EAAS 2016 cfp with regard to the international conference to be held in Constanta, Romania, in April 2016. This is going to be the first EAAS conference to be organized on the basis of an open call without concentrating on a particular theme. The EAAS board is in close collaboration with the Romanian local organizers for the assessment of the extremely high number of individual and panel submissions that came up to 500. We are anticipating this to be a highly diverse and stimulating conference experience! We will be keeping you informed about all developments on the EAAS conference front via email or via our List-serv.

Our association is currently examining its future plans and projects but it is particularly interested in energizing its junior scholars and graduate students in collaboration with the HELAAS Young Scholars Representative. A meeting is about to take place in the Fall 2015 so that further initiatives are mapped out. We hope that the information about the “White Papers on American Studies” included in our newsletter will prove particularly useful before the meeting mentioned takes place.

We will be in touch with further ideas and news in the fall.

*With our very special thanks for your creative energy, support and contribution  
to all HELAAS endeavors.*

*Tatiani Rapatzikou, President of the HELAAS Board*



Edward Hopper, *The Long Leg* (1935) at [www.huntington.org](http://www.huntington.org)



## **MEMBERS' CORNER**

In this section please find information about our member publications, projects, conference participations and awards:



### **PUBLICATIONS**

Adrienne Kalfopoulou's latest publication of essays, *Ruin, Essays in Exilic Living* (Red Hen Press, 2014) is briefly discussed in her conversation with the poet/essayist Jane Satterfiled. The conversation, which engages issues of poetry and transnationalism, appears on *The Conversant* <<http://theconversant.org/?p=9218>>



Cathy Marazi's (Ph.D. Candidate, School of English, AUTh) publications for 2014 and 2015 are the following:

- *Hunting the Dark Knight: Twenty-first Century Batman*, Review. *Acting (on) the Text: the Case of New Media. Synthesis* 6 (2014). Web.
- "Brand Identity, Adaptation, and Media Franchise Culture." *Acta Universitatis Sapientiae, Film and Media Studies*, Volume 9, Issue 1 (Dec. 2014): 229-242.
- "Superhero or Vigilante? A matter of perspective and brand management." *European Journal of American Culture* 34:1 (Mar. 2015): 67-82.



### **CONFERENCES - GRANTS**

Dr. Anastasia Stefanidou presented a paper entitled "Elia Kazan: Redemption and Belonging in America" at the international conference of the Hellenic Association for the Study of English, "Rethinking Democracy in Literature, Language, and Culture," Aristotle University, Thessaloniki, 15-17 May, 2015. Her paper discussed Kazan's view of American democracy in his novels where the main character is a Greek Anatolian immigrant in the U.S.

Dr. Stefanidou was also awarded a library research fellowship by the Tsakopoulos Hellenic Collection, California State University, Sacramento, U.S. In June 2015, she completed her research that focused on autobiographical works written by second generation Greek Americans, who dramatize the internal tensions of diaspora and bicultural identity.



### **Ph.D. ORAL DEFENSES**

Anna Fyta successfully defended her Ph.D. dissertation titled "H.D.'s Poetics and Euripidean Drama" at Ioannina University on June 9<sup>th</sup>, 2015.

Despoina Feleki also successfully defended her Ph.D. dissertation titled "Stephen King and the Construction of Authorship as a Mass-Mediated Practice" at Aristotle University on July 9<sup>th</sup>, 2015.



**NEW HELAAS MEMBERS**

We would like to welcome Constantinos Chatzipapatheodoridis, Dimitra Gkotosopoulou, and Konstantinos Karatzas, as our new HELAAS members:

Constantinos Chatzipapatheodoridis is a Ph.D. student at the Department of American Literature, School of English, Aristotle University of Thessaloniki. His research interests revolve around issues of LGBT Studies, Performance Studies, Popular Culture.

Dimitra Gkotosopoulou has just completed her MA Thesis at the Department of American Literature, School of English, Aristotle University of Thessaloniki. Her thesis focuses on the concept of democracy and the way it is promoted and/or challenged in popular culture.

Konstantinos Karatzas is a Ph.D. student at the University of Saragoza, Spain. His research interests focus on African American history, violence, and social movements.



## **HELAAS MEMBERS' ACADEMIC ACTIVITIES AND INITIATIVES**

The Department of American Literature, School of English, Aristotle University of Thessaloniki, Greece, in collaboration with the Hellenic Association for American Studies (HELAAS), successfully organized its inaugural Summer School program titled *Globalization and Participatory Learning: Literature and Culture in a Media World*, June 29-July 4, 2015.

Twenty-four participants attended the three thematically designed axes of the Summer School:

“Theory of Globalization and Visual Cultures”

(Instructors: Joseph Michael Gratale and Aikaterini Delikonstantinidou)

“New Media and Participatory Learning”

(Instructors: Tatiani Rapatzikou and Despoina Feleki)

“Multicultural Awareness and Education”

(Instructors: Sophia Emmanouilidou and Christine Panou)

This proved to be a particularly energizing and prolific experience for both participants and instructors that combined lectures with hands-on practice. The accelerated structure of the summer school introduced participants to new themes and concepts but also invited them to take an active stance through their involvement with various projects, assignments and in-class tasks.



Please check the **summer school facebook page**:

<<https://www.facebook.com/globalizationandparticipatorylearning?fref=ts>>

Please check the **summer school website**:

<<http://www.enl.auth.gr/summerschool/index.html>>



## **WHITE PAPERS FOR AMERICAN STUDIES**

The American Studies Association is pleased to announce the online publication of a series of **white papers** aiming at **American Studies Programs, Departments and Centers**.

All of them can be accessed at < [http://www.theasa.net/about/page/white\\_papers/](http://www.theasa.net/about/page/white_papers/)>

For more information you could contact: John F. Stephens, Executive Director, [asamedia@theasa.net](mailto:asamedia@theasa.net)

The topics the white papers focus on are:

- What is American Studies?
- The Nature and Meaning of Research in American Studies
- Some Best Practices for Recruiting Students to American Studies Programs
- Some Thoughts on Creating Goals and Outcomes for American Studies Programs
- How to Position American Studies as Vital to Your Institution of Higher Education
- Strategies for Programs, Departments, and Centers under The Threat of Budget Cuts.

We encourage chairs, program heads, directors and coordinators to make use of these white papers as part of the important work to create, understand, articulate, position and sustain American Studies within the current landscape of higher education in the US and globally. The papers are designed to meet the needs of programs with undergraduate and graduate students alike and in the context of not only major courses of study but concentrations and minors as well.

### **Additional Resources:**

FAQS: Applying to American Studies Graduate Programs:

<[http://www.theasa.net/committee\\_graduate\\_education/page/faqs/](http://www.theasa.net/committee_graduate_education/page/faqs/)>



## **CALL FOR APPLICATIONS – SENIOR EDITOR POSITION FOR EJAS**

The European Journal of American Studies is inviting applications for the Senior Editor position for History, Politics, IR (international relations) and Social Science.

The European Journal of American Studies is the official journal of the European Association for American Studies, and can be accessed at <<http://ejas.revues.org>>

The editorial team is led by three Senior Editors, one covering Literature, Culture and the Arts, one managing the Journal's interests in History, Politics, Social Sciences and International Relations, and a third co-ordinating the Journal's web presence.

The current Senior Editor for History, Politics, IR and Social Science, Dr. Jenel Virden, is standing down from this position. Members of EAAS will undoubtedly join the Officers and Board of the Association, and the remaining Senior Editors, Marek Paryz and Cara Rodway, in thanking Jenel for her work establishing the Journal on the international landscape of American Studies.

The Senior Editors are supported by Associate Editors, and work with Reviews Editor Theodora Tsimpouki to maintain a flow of work into the Journal's webpages. The names of the current editorial team can be found at <<http://ejas.revues.org/9995>>

The responsibilities of the Senior Editor for History, Politics, IR and Social Science are:

- In close co-operation with the other Senior Editors to establish, review and maintain a forward-looking strategy for the European Journal of American Studies.
- To identify a team of Associate Editors, and recommend their appointment to the President of EAAS.
- In co-operation with the other Senior Editors, to review and recommend to the President and the Board of EAAS regular updates to the membership of the Editorial Board.
- To engage with Associate Editors, the Editorial Board, EAAS Officers and EAAS Board members to solicit submissions to the Journal from an international range of conferences in American Studies and on American themes and through regular targeted and broad-based calls for papers.
- To encourage proposals for Special Issues of the Journal, and to work with the Guest Editors to ensure the delivery of these Special Issues.
- To delegate relevant actions to the Associate Editors and maintain close contact with them.
- In co-operation with Associate Editors and members of the Editorial Board to identify relevant experts and obtain readers' reports from them.
- To receive and manage incoming submissions in the relevant disciplines, maintaining a database of submissions and ensuring the prompt progression of the submissions through the Journal's refereeing and publication system.
- In co-operation with the other Senior Editors to prepare annual reports on Journal activities for EAAS Board meetings.
- In co-operation with the other Senior and Associate Editors, to pursue the indexing of the Journal in relevant indexes and to enhance the journal's scholarly visibility.
- In co-operation with the other Senior Editors to keep under review the long-term strategy for the Journal, including issues such as the best submission processes, the most appropriate long-term internet platform, and the most useful outreach strategies for the Journal.

- To perform any other relevant duties as required by the Officers and Board of EAAS.

**The current term for the Senior Editor for History, Politics, IR and Social Science runs to 2018, with the opportunity to renew at that date for a further 4 year term.**

Applications should be no more than 4 pages long. Applicants should explain their vision and strategy for the European Journal of American Studies, explain the personal skills and resources that their appointment would bring to the Journal, and should include a brief CV in their 4 page document. Experience of web-based journal production and/or web-based publications may be an advantage. Applicants must be current members of a constituent organization of EAAS.

**Submissions should be made in the form of a Word document attached to a covering email and sent to [president@eaas.eu](mailto:president@eaas.eu) no later than 12 midnight on Monday 19th October 2015.**



### **ORGANIZATION OF AMERICAN HISTORY (OAH) AWARDS**

Please click on the links below so as to find out more about the entry requirements for the two Organization of American Historians 2017 Willi Paul Adams Award and the 2018 David Thelen Award:

<<http://www.oah.org/programs/awards/willi-paul-adams-award/>>

<<http://www.oah.org/programs/awards/david-thelen-award/>>



## **SCHOLARSHIPS – FULBRIGHT FOUNDATION**

### **Fulbright Foundation Scholarships for Greek Citizens in 2016-17**

The Scholarship programs are:

- **For graduate students**

<[http://www.fulbright.gr/greek\\_graduate.html](http://www.fulbright.gr/greek_graduate.html)>

Registrations: Oct. 6<sup>th</sup>, 2015 – Jan. 15<sup>th</sup>, 2016

Application submission: Feb. 12<sup>th</sup>, 2016

- **For scholars**

<[http://www.fulbright.gr/greek\\_research.html](http://www.fulbright.gr/greek_research.html)>

Registrations: Sept. 22<sup>nd</sup>, 2015 – Nov. 13<sup>th</sup>, 2015

Application submission: Dec. 11<sup>th</sup>, 2015

- **For artists**

<[http://www.fulbright.gr/greek\\_art.html](http://www.fulbright.gr/greek_art.html)>

Registrations: Dec. 1<sup>st</sup>, 2015 – Feb. 5<sup>th</sup>, 2016

Application Submission: March 4<sup>th</sup>, 2016

- **For secondary school educators - Study of the United States Institutes (SUSI)**

<[http://www.fulbright.gr/greek\\_educators.html](http://www.fulbright.gr/greek_educators.html)>

Registrations: Sept. 8<sup>th</sup>, 2015 – Nov. 13<sup>th</sup>, 2015

Application Submission: Nov. 13<sup>th</sup>, 2015

- **Fulbright-Schuman Program Fellowships** for EU citizens for graduate and post-graduate study, research, and lecture proposals in the field of US-EU relations, EU policy, or EU institutions for interested American and EU citizens

<<http://www.fulbrightschuman.eu/grants-eu-citizens/>>

Application submission: Dec. 1<sup>st</sup>, 2015

For more information about the programs noted above please contact **Els Hanappe, Greek Program Coordinator** at +30-210-7241-811 or +30- 210-7241812 (# 3) or via email at: [greekprogram@fulbright.gr](mailto:greekprogram@fulbright.gr)

Visit the Fulbright Foundation website at: <[www.fulbright.gr](http://www.fulbright.gr)>



### **HELAAS List-serv**

The HELAAS List-serv consists of an electronic mail discussion list and a related network site on the World Wide Web.

Please use this list for the discussion of virtually anything pertaining to the broad range of American Studies.

Messages to be circulating in this List-serv will concern news about: teaching and research projects, works in process, announcements of conferences, jobs, grants, fellowships, internet resources, book reviews, syllabi exchanges etc.

Also, you are invited to use this List-serv as an e-forum where you could post questions/queries or host debates over academic issues relating to American Studies.

An archive of all previously posted messages on the List-serv will be kept. All messages will be sorted by date or subject (eg. Women studies, cultural studies, teaching of American literature, etc).

Given that the HELAAS List-serv will be a semi-public e-forum, the list's editors, managers, advisory board and the association itself bear no responsibility for messages forwarded to people outside the list without the initial contributor's prior consent.

We hope that you find this List-serv service useful and constructive.

**For any comments or suggestions, please contact:**

**trapatz@enl.auth.gr and dfeleki@enl.auth.gr**



## **HELAAS SUBSCRIPTIONS**

**\*\*Your 2015 Fee is now due\*\***

You are kindly requested to update your **HELAAS Membership Fee** for **2015**.

**Please do get in touch with the HELAAS Treasurer for any further inquiries:**

The fee amounts to **15 Euros** per annum for students or **20 Euros** per annum for regular members. If you are a student, please verify your status by sending us a photocopy of your Student ID (Fax: 2310-997432 or Email: [kblatanis@enl.uoa.gr](mailto:kblatanis@enl.uoa.gr)).

Your HELAAS membership fee entitles you to:

- renew your subscription to EAAS
- apply for the EAAS grants (as advertised at [www.eaas.eu](http://www.eaas.eu))
- participate in all EAAS conferences
- advertise your American Studies publications at the EAAS Book Reviews section

Your membership fee also:

- helps HELAAS cover its organizational expenses (Newsletter, webpage support)
- enables HELAAS to organize events (symposia and conferences)
- supports HELAAS publications
- enables you to participate in HELAAS elections
- enables you to participate in all HELAAS conferences with a reduced fee

Please note our new bank account details for the **HELAAS 2015** and **HELAAS 2016** subscription fee:

PIRAEUS BANK, Account Number: 5272-056406-113

BIC: PIRBGRAA

IBAN: GR28 0172 2720 0052 7205 6406 113

**PLEASE NOTE YOUR NAME WHEN YOU MAKE YOUR BANK DEPOSIT OR DO EMAIL/FAX YOUR DEPOSIT SLIP TO THE TREASURER.**

We would also like to inform you that it is possible to download the membership form posted on the HELAAS web site:

<[http://www.enl.auth.gr/HELAAS/registration\\_form\\_HELAAS.doc](http://www.enl.auth.gr/HELAAS/registration_form_HELAAS.doc)>

